



# All Hands on Deck

May 17, 2019

## Payson Community of Practice on Transition

### Housekeeping

- ☐ Silence phones
- ☐ Restrooms locations
- ☐ Feel free to quietly step away if you have an urgent matter
- ☐ Feel free to get up to get refreshments
- ☐ Thank you Achieve and Payson United Methodist Church for your support.

Share out with the person next to you:

1. Your name and position
2. Name your agency/who you represent.

Share with your partner -  
What is one benefit you feel the PCoPT has accomplished for you?

Who  
Are You?



Who Is Here?

## Objectives:

- ☐ Understand “the view of transition” from an administrator and business partner’s view.
- ☐ Collaborate with community and state partners
- ☐ Meet 6 local and state partners to discover what they provide for Gila County children
- ☐ Understand Vocational Rehabilitation & Division of Developmental Disabilities role and supports in transitions
- ☐ Introduction of the PreETS program for students with a disability

# AZCoPT Mission

- ❑ The Arizona Community of Practice on Transition (AZCoPT) is a committee dedicated to improving collaboration among secondary transition planning partners.

Employment

welco

Education

Payson  
Community of  
Practice  
on  
Transition

Independent Living



## **Administrative Perspective on Transition**

**High School  
Principal**



## **Business Partner Perspective on Transition**

# VOCATIONAL REHABILITATION

Helping people with disabilities prepare for, gain and keep a career!

Melanie Ellis  
DES office  
Vocational Rehabilitation Counselor  
[melanienellis@azdes.gov](mailto:melanienellis@azdes.gov)  
928-468-9829

## WHAT IS VOCATIONAL REHABILITATION?

Our # 1 focus is to help clients with disabilities work

Vr is a part of DES and is a state agency

FREE program paid for by state and federal dollars to help people with disabilities prepare for, gain and keep a job!

## WHO IS ELIGIBLE

- Clients can start at age 14
- Want to Work
- Documented Disability
- Need VR to work



## SERVICES

- Based on disability related needs
- Must be necessary for employment goal



## VOCATIONAL COUNSELING AND GUIDANCE

- Guiding, coordinating and paying for services
- Working with SWBH, CBI, PUSD and DDD in wraparound services
- On the team cheering on clients and families!

## ASSESSMENTS



Vocational Evaluations



Functional Capacity Evaluations



Psychological/Neuropsych Evals



Assistive Technology Assessments

## EDUCATION AND SUPPORTS – IF NEEDED FOR JOB GOAL

- GED Program
- Post-Secondary Education
- Trade School
- Apprenticeships
- On The Job Training



## SUPPORTS



- |                              |  |
|------------------------------|--|
| ▪ Tutoring                   | ▪ Pre-Ets Workshops                      |
| ▪ Maintenance Away from Home | ▪ Rehabilitation technology and services |
| ▪ School Supplies            | ▪ Car Modifications                      |
| ▪ Tools                      | ▪ Home Modifications                     |
| ▪ Books                      | ▪ Transportation Services                |
| ▪ Uniforms                   | ▪ Treatment Services                     |
| ▪ License and/or Exam Fees   | ▪ Self-Employment Technical Assistance   |
| ▪ Job Coaches                |  |

## PREPARATION FOR EMPLOYMENT

- Career exploration
- Job Readiness Training
- Adjustment to Disability Training



## GETTING A JOB AND KEEPING THE JOB

- Job development/Job placement services
- Retention
- Post Employment Services



# WHERE DO I SIGN UP? - RIGHT HERE!

- Take a packet
- Fill out the referral form
- \*\*\* We Have to have a SS # to put you into the system\*\*\*
- Return referral to:
  - The DES office (VR dropbox)
  - Call Bob at 928-468-9829
  - Give it to SPED teacher/administrator
  - Talk to Case Manager at DDD/CBI/SWBH
  - Hand it to me or Bob today!
- We will call you and schedule an orientation and intake



## Pre-ETS Program by Stephanie Peterson

**Arizona Department of Economic Security**  
Your Partner for a Stronger Arizona

Home / Services / Employment / Rehabilitation Services / Vocational Rehabilitation (VR) / Pre-Employment Transition Services

### Pre-Employment Transition Services

The Rehabilitation Services Administration Vocational Rehabilitation (VR) program is offering Pre-Employment Transition Services (Pre-ETS) to students with disabilities statewide.

#### What are Pre-ETS?

- Pre-ETS are specific career exploration and job readiness services that help students with disabilities prepare for future employment. Pre-ETS are provided via workshops that are short in duration and related to the following topic areas:
  - Job Exploration Counseling
  - Work-Based Learning
  - Counseling on Post-Secondary and Training Opportunities
  - Work Readiness Training, and
  - Instruction in Self-Advocacy
- For additional explanation of Pre-ETS and possible workshop topics that may be offered, please read the Pre-ETS Overview.

#### Who can receive Pre-ETS?

- Students with disabilities can receive Pre-ETS. Here in Arizona, a "student with a disability" is an individual who is between 14-22 years of age, participating in an educational program (e.g. public, private or charter schools, home school, vocational programs, college, GED programs, etc.), and has a documented disability (this includes students who qualify for a 504 plan or who have an Individualized Education Plan or IEP). It is important to note that these students do not have to apply for VR services or be clients of the VR program.

#### How do I request Pre-ETS?

- Review the Pre-ETS Contractor Directory for information on Pre-ETS providers.
- Complete the Pre-ETS Request Form in full and submit it to the [RSATransition@azdes.gov](mailto:RSATransition@azdes.gov) mailbox. Please note that additional documentation may be required when submitting the Pre-ETS Request Form. Examples include:
  - Individualized Education Plan (IEP) or 504 Plan
  - Medical or psychological documentation with diagnosis by a licensed professional.
  - Proof of acceptance/enrollment into a post-secondary educational program; and
  - Proof of legal guardianship if the student has a legal guardian.

If you have any questions regarding Pre-ETS, please email [RSATransition@azdes.gov](mailto:RSATransition@azdes.gov).

**Connect with Us!**  
Stay up-to-date with news and updates delivered straight to your inbox.

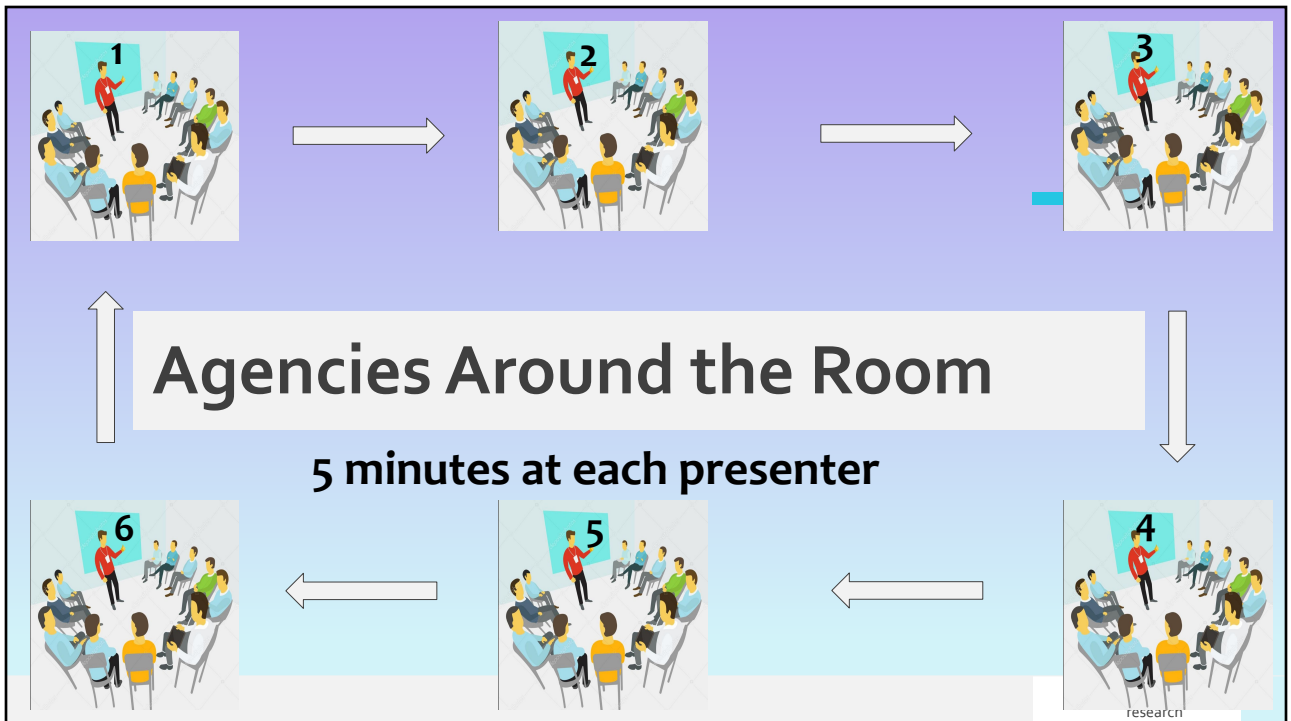
**AZ Governor**  
Regulation Notebook  
Voter Registration  
OpenBooks  
AZ Developmental Disabilities  
Planning Council

**Contact Us**  
Find Your Local Office  
Document Center  
Careers  
Weekly Feedback  
Public Meetings  
e-News Signup

**Español English**  
**中文 Français**  
**عربي Русский**

# Pre-ETS Program by Stephanie Peterson

- Workshops
  - Job Exploration Counseling
  - Workplace readiness Training
  - Post Secondary Education Counseling
  - Self Advocacy Training
  - Work-Based Learning Experience



## Who is Presenting Today?

### Presenters

- Goodwill
- Raising Special Kids
- University of Arizona -  
Post Secondary Education
- Specialty Resources
- Talking Books
- Child Help

**TREY**  
research



DEPARTMENT OF ECONOMIC SECURITY

*Your Partner For A Stronger Arizona*

**Carol Sue Morgan**  
**Employment Services Specialist**

Division of Developmental Disabilities

# Who is eligible for DDD?

## Eligibility requirements:

- Arizona resident
- Citizens with U.S. legal status
- Voluntarily apply
- Meets medical criteria
- DDD eligibility requirements are legislative mandated



# Who is eligible for services?

## Anyone with one of the four (4) Eligible diagnosis:

- Autism
- Cerebral Palsy
- Epilepsy
- Intellectual Disability



# Who is eligible for services?



The disability must also result in substantial functional limitations in three (3) or more of the following areas of major life activities:

- ☐ Self care
- ☐ Receptive and expressive language
- ☐ Capacity for independent living
- ☐ Self-direction
- ☐ Economic self-sufficiency
- ☐ Mobility
- ☐ Learning



## Employment Supports and Services



### Division of Developmental Disabilities



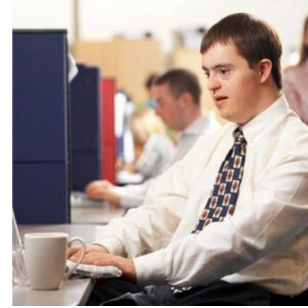
DEPARTMENT OF ECONOMIC SECURITY  
*Your Partner For A Stronger Arizona*

### Employment Supports and Services

# Employment Supports and Services

## Employment Services and Acronyms

- Individual Supported Employment - ISE
- Employment Support Aide - ESA
- Transition to Employment - TTE
- Group Supported Employment - GSE
- Center-Based Employment - CBE
- Career Preparation and Readiness - CPR
- Transportation to Employment - TRE



# Employment Supports and Services

## Individual Supported Employment (ISE)

- Competitive wages with an employer in the community
- Wages paid by the employer
- Job coaching supports
- Job search services

## Employment Support Aid (ESA)

- 1-to-1 support while at work
- Can be to assist the person with personal care needs while at work
- Behavioral support
- On the job support can be long-term

# Employment Supports and Services

## Transition To Employment (TTE)

- Classroom based training curriculum
- Soft skill development
  - 17 instructional modules
- Time limited
- Intended outcome is integrated or competitive employment

## 17 Instructional Models

- Assessing learning style
- Identifying likes, dislikes and interests
- Assessing career interest
- Enhancing self-determination
- Developing community safety skills
- Developing positive work behaviors
- Dressing for success
- Following the rules
- Understanding the impact of income on disability benefits
  - (i.e. Disability Benefits101)
- Getting along with your supervisor
- Getting along with your co- workers
- Responding to and resolving conflict at work
- Developing a resume
- Applying for a job
- Getting to work
- Receiving and using your paycheck
- Job exploration and job shadowing

# Employment Supports and Services

## Group Supported Employment (GSE)

- Community integrated work setting
- 2-6 members supervised by provider staff and paid by the hour
- Sub-minimum or minimum wage dependent upon individual productivity
- Typical settings include enclaves or mobile work crews

## Center-Based Employment (CBE)

- Facility-based, non-integrated setting
- Supervised and paid by agency provider based on productivity
- Paid work and vocational skill building

## Career Preparation and Readiness (CPR)

- CPR promotes progressive movement from Center-Based Employment (CBE) settings to integrated employment
- Available to members currently in Center-Based Employment (CBE)
- Time-limited service to six (6) months, with an option for two (2) services extensions for three (3) months each

# 100+ Ways Businesses can be involved!

Located at  
your seat

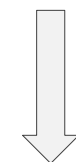


## 100 + WAYS BUSINESSES CAN BE INVOLVED IN SCHOOLS

If the Goal is to... Improve Student Performance / Increase Academic Achievement –

- ☐ Volunteer to read to young children, or have them read to you
- ☐ Tutor students in reading, writing, science or mathematics skills
- ☐ Involve students in projects that relate to your business or organization
- ☐ Use business resources to enhance instruction (personnel, equipment or materials)
- ☐ Provide incentives and recognize students for improvements in attendance, academics or behavior
- ☐ Showcase student artwork or science projects
- ☐ Acknowledge student achievement or school activities (in company newsletter)
- ☐ Provide curriculum-related speakers for classroom presentations or assemblies: state-of-the-art technology and information; real-life math problems, found in banking or retail businesses
- ☐ Invite students to join you in your involvement in community environmental issues
- ☐ Initiate environmental projects, such as recycling
- ☐ Provide subject-related technical assistance; be a technology mentor
- ☐ Teach time management to students working on projects
- ☐ Start or assist with a school newspaper or yearbook
- ☐ Print greeting cards prepared by students
- ☐ Provide access to computers and assistive technology

What is one thing you or your agency has done or plans to do to improve transitions in one of the following areas?



- ➔ Employment
- ➔ Education
- ➔ Independent Living

Around the room...



*Share*  
**YOUR IDEAS**

Launch by Dr. Wyman

